



SC Annual School Report Card Summary

Pendleton Elementary School
Anderson School District Four
Grades: PK-6 Enrollment: 408
Principal: Adam Dymond
Superintendent: Dr. Lee M. D'Andrea
Board Chair: Ken Lindsey

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Good | Good | TBD | TBD | A | Reward |
| 2011 | Average | Excellent | Gold | Silver | Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |

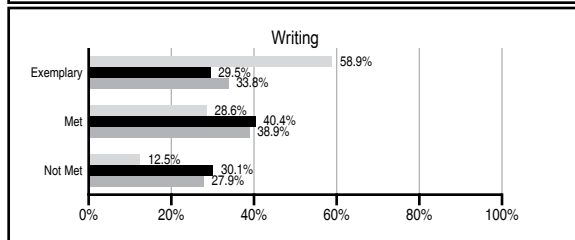
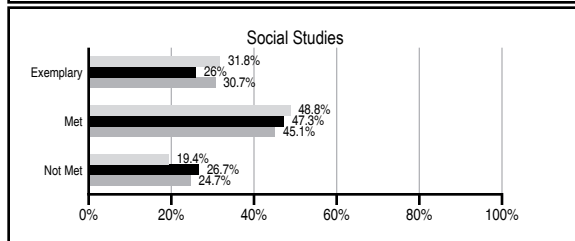
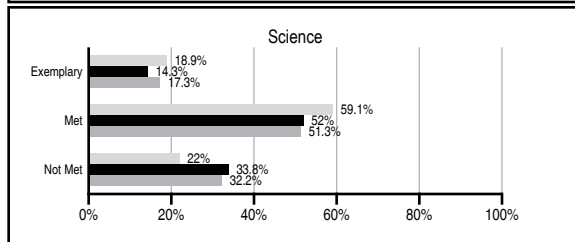
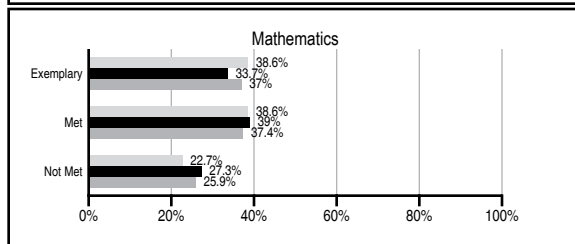
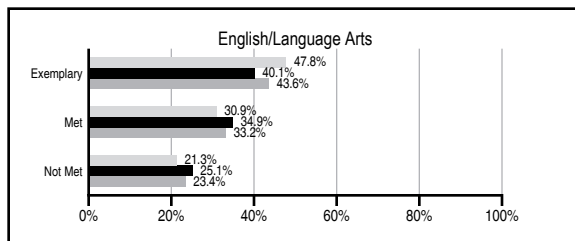
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 16 | 32 | 76 | 7 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

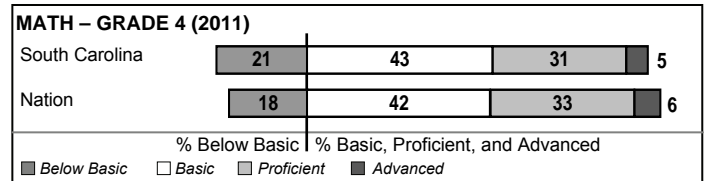
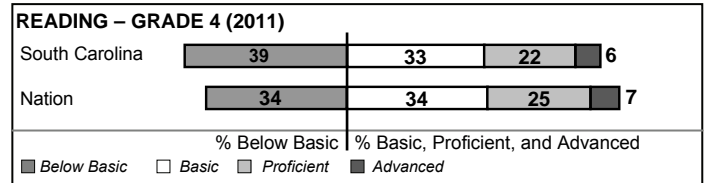
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pendleton Elementary School [Anderson School District Four]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=408) | | | | |
| Retention rate | 1.6% | Down from 2.9% | 1.2% | 1.0% |
| Attendance rate | 96.6% | Up from 96.1% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=30) | | | | |
| Teachers with advanced degrees | 70.0% | Up from 55.2% | 61.5% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 84.8% | Up from 84.2% | 89.5% | 88.7% |
| Teacher attendance rate | 96.6% | Up from 95.4% | 94.9% | 95.1% |
| Average teacher salary* | \$48,429 | Up 0.0% | \$47,279 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 10.5 days | Up from 5.3 days | 10.5 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 19.6 to 1 | 20.0 to 1 | 20.0 to 1 |
| Prime instructional time | 91.2% | Down from 91.3% | 89.9% | 90.5% |
| Opportunities in the arts | Excellent | Up from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$10,473 | Down 0.3% | \$7,257 | \$7,247 |
| Percent of expenditures for instruction** | 65.8% | Up from 64.9% | 67.9% | 68.2% |
| Percent of expenditures for teacher salaries** | 62.7% | Up from 61.9% | 65.1% | 65.7% |
| ESEA composite index score | 98.4 | N/A | 88.2 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 16 | 42 | 33 |
| Percent satisfied with learning environment | 93.3% | 83.3% | 90.9% |
| Percent satisfied with social and physical environment | 100.0% | 78.0% | 83.3% |
| Percent satisfied with school-home relations | 87.5% | 92.9% | 84.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton Elementary School's top priority is the academic, social, emotional, and physical development of each student to his/her greatest potential. Higher academic levels of achievement are achieved by raising the bar to meet the personal needs of all of our students. This past school year, efforts by students, staff, and parents were reflected by our students' improved performance on district and state assessments. We are proud that Pendleton met all federal "No Child Left Behind" Adequate Yearly Progress (AYP) goals and was awarded Gold and Silver by the SC Department of Education for both closing the achievement gap and improvement.

In addition to the standards based academic program, Pendleton offered a full range of related arts, media services, counseling, computer assisted instruction, choral music opportunities, reading incentive programs and the GoalPOST after school program. Extra-curricular activities included Wrestling Club, Archery Club, Honors Choir, Explore the Arts, and The Good News Club. Service learning occurs through participation in Jump Rope for Heart, United Way, Wrestling for a Cause and our Memory Garden.

Special initiatives included our "College Bound" message, which was once again voiced as faculty and students wore "College Bound" t-shirts every Friday and participated in the college bound rallying cheers. Student works were showcased on the Writer's Wall of Fame and good character was recognized with the Student of the Month Wall. Our first team to participate in the Ron Clark Academy Model United Nations was awarded 3rd place against an outstanding group of international competitors. New this year were the district-wide Olweus Bullying Prevention Program and the Clemson Greek Council mentoring Program. And, in looking to next year, preparation for the Montessori 4-5K began as we prepare to grow the school within a school model through grade 6.

With our continued use of the Northwest Evaluation Association's Measures of Academic Progress (MAP), we were able to determine strengths and weaknesses of each child and custom design individual pathways to success. All teachers participated in weekly staff development to determine where students were successful and used research based decisions to keep all students moving forward on the academic continuum. A major focus was the implementation of note-taking techniques in the areas of science and social studies.

Our constant challenge is to produce achievement in reading, writing, math, science, and social studies as well as problem solving and cooperative teamwork strategies. We continue to strive to develop responsibility, respect for others, punctual and regular attendance, as well as resourcefulness in each student. We invite all community members to join us in our efforts to constantly and consistently improve. And we express our appreciation to all for sharing the responsibility of the success of our students, our school, and our community.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status